

**Vol. 34, No. 2, August 2024**

**ISSN 0853-1870 (print)**  
**ISSN 2528-6811 (online)**



# **JURNAL FILSAFAT**

**Universitas Gadjah Mada Yogyakarta**

## PREFACE

We are honored to present this edition of our Jurnal Filsafat, **Volume 34, Issue 2, 2024**, which gathers a profound and diverse collection of scholarly works that probe the intricate intersections of philosophy with culture, ethics, education, and social justice. This issue exemplifies our journal's dedication to fostering philosophical discourse that is not only intellectually rigorous but also deeply attuned to the complexities of contemporary society.

The opening article, *Intimate Language in Traditional Markets: Challenging Public Space Norms through Kristeva's Intertextuality* by Ayu Musliha, Dien Vidia Rosa, and Hery Prasetyo, embarks on a thoughtful exploration of how intimate language, when woven into the fabric of traditional markets, subverts conventional public space norms. The authors employ Julia Kristeva's intertextual theory to unravel these dynamics, offering fresh insights into the interplay between language, space, and identity.

Cicilia Damayanti's *Quantum Ethics: Navigating the Intersection of Quantum Mechanics and Metaethics in the Digital Era for a Just and Equitable Society* ventures into the metaphysical and ethical implications of quantum mechanics in the digital age. This article proposes a novel metaethical framework that seeks to harmonize the enigmatic principles of quantum theory with the pursuit of justice and equity in our increasingly digital world.

**Editor-in-Chief:** Moch Najib Yuliantoro. **Editor:** Jean-Christophe Merle, Johan Richard Weintre, Mohd Mahadee Ismail, Fachrizal A. Halim, Mahmud Arif, Ricardo Freedom Nanuru, Hamid Naseem Rafiabadi, Iva Ariani, Syarif Hidayatullah. **Managing Editor:** Rangga Kala Mahaswa. **Assistant Editor:** Luthfi Baihaqi Riziq, Rizqi Vazrin. **IT Manager:** Rahmat Aflianto. **Peer Reviewer:** Rr. Siti Murtiningsih (Universitas Gadjah Mada), Rahmat Hidayatullah (Asosiasi Aqidah Dan Filsafat Islam), Kosmas Sobon (Universitas Katolik De La Salle), Irfan Sarhindi (University of Oxford), Shoim Mardiyah (Universitas Gadjah Mada), Septiana Maharani (Universitas Gadjah Mada), Irzum Fariyah (Asosiasi Aqidah Dan Filsafat Islam), Dela Khoirul Ainia (Universitas Gadjah Mada), Rizal Mustansyir (Universitas Gadjah Mada), Ayom Purbandani (Universitas Gadjah Mada), Taufiqurrahman (Universitas Gadjah Mada), Sindung Tjahyadi (Universitas Gadjah Mada), Lasiyo (Universitas Gadjah Mada), Muhammad Rodinal Khasri (Universitas Gadjah Mada).

Jurnal Filsafat has been published since 1990 as a platform for scientific communication and the development of philosophical thinking and research. It is published twice a year, in February and August. ISSN: 0853- 1870 (print); 2528-6811 (online). Jurnal Filsafat also is accepting philosophical article submission that has not been previously published in other media. The Editorial Team has the right to edit the manuscript as long as it does not change the substance of its content.

Jurnal Filsafat's address: Notonagoro Building, 2nd floor, Faculty of Philosophy, Universitas Gadjah Mada, Yogyakarta; Jl. Olahraga, Bulaksumur, Yogyakarta, 55281; Email: [jurnal-wisdom@ugm.ac.id](mailto:jurnal-wisdom@ugm.ac.id); Website: [jurnal.ugm.ac.id/wisdom](http://jurnal.ugm.ac.id/wisdom); Phone: (0274) 515368.

Farid's article *The Concept of Religious Experience by Rudolf Otto: A Phenomenological Approach* deals with religious experience as explored by Otto, personal and subjective. In that journey, Farid puts his own question of how Otto is relevant to the overall phenomenology of religion discourse, especially in the increasingly disenchanted modern world.

In *Bridging Ethics and Education: Crafting Solutions to Address the Threads of Bullying in Indonesia*, Gregory Yehezkiel Marhaendra confronts the moral challenges posed by bullying within the Indonesian educational system. Through a philosophical lens, Marhaendra advocates for ethical interventions that strive to cultivate a more compassionate and inclusive educational environment.

Muhamad Restu Fauzi and Usman's *Freire's Praxis, Democracy, and Critical Consciousness in Islamic Education* reflects a critical engagement with Paulo Freire's pedagogical praxis, examining its potential to awaken democratic sensibilities and critical consciousness within the realm of Islamic education. This article bridges the gap between Islamic pedagogical traditions and transformative educational philosophies.

In *Digital Pedagogy Philosophy: Building Critical Awareness of the Role of Technology in Education*, Muhammad Rijal Fadli offers a philosophically grounded critique of the digitalization of education. This work challenges educators and philosophers alike to consider the deeper implications of technology's pervasive role in shaping pedagogical practices and the formation of critical consciousness.

The article by Putu Ratna Indriyani Manik and colleagues, *Assessing the Fulfillment of Transwomen Sex Workers' Social, Cultural, and Economic Rights in Yogyakarta: A Capabilities Approach-Based Study*, navigates the ethical terrain of social justice through the lens of the capabilities approach. The authors meticulously assess the lived experiences and rights of transwomen sex workers in Yogyakarta, shedding light on their struggles and aspirations for dignity and equality.

Lastly, Qusthan A.H. Firdaus's *On the Logic of Islamic Feminism: A Case Study of Minangkabau Matrilineality* delves into the dialectical

relationship between Islamic feminism and the matrilineal traditions of the Minangkabau people. Firdaus offers a philosophically nuanced analysis of how these seemingly divergent logics coexist and inform one another within a unique cultural context.

We trust that these articles will not only contribute to ongoing philosophical debates but will also provoke new lines of inquiry and reflection. Each piece in this collection embodies a commitment to rigorous thought and the courage to challenge prevailing paradigms, offering readers an opportunity to engage with the pressing philosophical questions of our time.

**Moch Najib Yuliantoro**

Editor-in-Chief, *Jurnal Filsafat*

Yogyakarta, August 29, 2024

## ■ TABLE OF CONTENTS

### **Intimate Language in Traditional Markets: Challenging Public Space Norms through Kristeva's Intertextuality**

Ayu Musliha, Dien Vidia Rosa, Hery Prasetyo ~ 183 – 209

### **Quantum Ethics: Navigating the Intersection of Quantum Mechanics and Metaethics in the Digital Era for a Just and Equitable Society**

Cicilia Damayanti ~ 210 – 234

### **The Concept of Religious Experience by Rudolf Otto: A Phenomenological Approach**

Farid ~ 235 – 253

### **Bridging Ethics and Education: Crafting Solutions to Address the Threads of Bullying in Indonesia**

Gregory Yehezkiel Marhaendra ~ 254 – 277

## ■ TABLE OF CONTENTS

### **Freire's Praxis, Democracy, and Critical Consciousness in Islamic Education**

Muhamad Restu Fauzi, Usman ~ 278 – 306

### **Digital Pedagogy Philosophy: Building Critical Awareness of the Role of Technology in Education**

Muhammad Rijal Fadli ~ 307 – 334

### **Assessing the Fulfillment of Transwomen Sex Workers' Social, Cultural, and Economic Rights in Yogyakarta: A Capabilities Approach-Based Study**

Putu Ratna Indriyani Manik, Berlian Widya Tama, Hafizhah Laila Karima, Rio Anugrah Raya, Yoanita Putri Herlambang, Rona Utami ~ 335 – 355

### **On the Logic of Islamic Feminism: A Case Study of Minangkabau Matrilineality**

Qusthan A. H. Firdaus ~ 356 – 386