

Vol. 3, No. 1, September 2019

ISSN (online) 2598-0556

ISSN (print) 2597-6117

JLA

JURNAL LINGUA APPLICATA

Improving Speaking Skill By Using Group Work Method
MERLA

Penggunaan Budaya Pop Korea dalam Proses Pembelajaran Bahasa Korea
bagi Mahasiswa dengan Gaya Belajar Campuran
UMMUL HASANAH, MERY KHARISMAWATI

Kesalahan Terjemahan Konjungtor -te pada Kalimat Majemuk Bahasa Jepang:
Kajian Struktur dan Makna
SAIDATUN NISHFULLAYLI, WAHYU HANDAYANI SETYANINGSIH

Analisis Bentuk Kesalahan dalam Mengarang Bahasa Jepang
yang Dipengaruhi oleh Bahasa Pertama
LISPRIDONA DINER

Persepsi Mahasiswa tentang Kesulitan yang Dihadapi Saat Menempuh JLPT:
Studi Kasus Mahasiswa Program Studi Bahasa Jepang
Sekolah Vokasi Universitas Gadjah Mada
LUFU WAHIDATI, DINAR RAHMAWATI

[Book Review] Jizoku Kanou na Daigaku no Ryuugakusei Seisaku: Ajia
Kakuchi to Renkei Shita Nihongo Kyouiku ni Mukete
(Sustainable University's International Students Policy: Toward Japanese
Language Education in Collaboration with Various Asian Countries)
FATMAWATI DJAFRI



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EDITORIAL

Starting from this volume, we provide one section for book review to introduce an interesting new book to our readers. We tried our best to choose a book that fits the focus and scope of JLA and presents the current issues in the field of applied linguistics and second/foreign language learning and teaching.

This edition is headed off with a study by Merla, analyzing the application of group work method in improving speaking skills of English learners. The second article by Ummul Hasanah and Mery Kharismawati, looking at the effect of Korean pop culture in learning Korean language, focusing on learners with blended learning style. The third one by Saidatun Nishfullayli and Wahyu Handayani Setyaningsih analyzes some mistakes in Japanese translation using conjunctor *~te* in Japanese compound sentences. The fourth article by Lispridona Diner, also analyzing mistakes in Japanese writing which is affected by the speaker's first language. The next article by Lufi Wahidati and Dinar Rahmawati, describing learners' perception of difficulties in taking Japanese Language Proficiency Test (JLPT). The last one is a special section for book review. The book introduced by Fatmawati Djafri in this edition presents a current issue of international students' policy in Japan and several Asian countries in relation to Japanese language education. The topics of this edition focus on the practices of applied linguistics the field of Japanese, Korean, and English learning.

As Editor-in-Chief of this journal, I would like to express deepest gratitude to the members of editorial board, reviewers, and authors for their hard work and commitment. We hope that this journal will make a significant contribution to the research development in applied linguistics field in Indonesia.

Editor-in-Chief

Fatmawati Djafri, S.S., M.A., Ph.D.



Volume 3 Nomor.1 Tahun 2019

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Sekolah Vokasi Universitas Gadjah Mada

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ISSN (print): 2597-6117; ISSN (online): 2598-0556

JLA is issued twice a year, in March and September. The objective of JLA is to provide comprehensive knowledge of the applicative aspects of foreign languages in its real-life practices, especially in academic and workspace settings.

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