

The Influence of Attitude, Subjective Norm, and Perceived Behavioural Control Toward Snack Consumer Behaviour in Halal Labeling in Yogyakarta

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ABSTRACT

Halal label was not only related to substances forbidden for a particular religion, but was also associated with many other important things. The talk about halal label issue also meant a talk about health and hygiene. This research aimed to determine the learning level of consumer of the concept of halal-labeled snack; to know how to influence learning, attitudes, subjective norms, perceived behavioural control, and the prices on consumer behaviour of packaged halal-labeled snack, either partially or simultaneously. The effect was determined using a multiple linear regression analysis. Data were collected through compiled structured questionnaires based on certain indicators addressed to 100 respondents. The sampling technique used in this study was a convenience sampling technique, where the sample was selected from members of the population willing to become respondents. The choice of location was determined intentionally (purposive). Attitude scale used was Likert scale, and scale variable used was interval scale. The results showed that the consumer learning level on a basic concept of halal contained in a halal label was very high. This was proven with the results of the interpretation of a score interval, i.e. 88.12%. Consumer behaviour towards snacks in packaging labeled halal simultaneously was influenced by learning, attitudes, subjective norms, perceived behavioural control, and price, while attitude and price influenced partially.

Keywords: Attitudes, Consumer Behaviour, Learning, Subjective Norms, Perceived Behavioural Control, Price

INTRODUCTION

Indonesia, as the fourth biggest population in the world, causes a high food demand. The source of food demand comes from agriculture sector, whether from gardening, fishery, or breeding. The commodities from those sources mostly need further cultivation process in order to be consumed by the consumers. The process will need various steps which the commodity will obtain certain treatment on each process that is not known the detail. As the consumer, on each process of commodity from the first to being consumed is absolutely maintained well, either the materials or the methods.

It is not easy, even impossible, for the consumer to allow and examine in detail each process done for each snack, because it is related to laboratory or chemical test, observing process, examining content, and others. Therefore, by labeling halal conducted by certain institution will help consumer to identify a good or bad snack to be consumed.

The awareness and understanding of consumer toward this halal concept had increased the amount of food trading annually in Moskow, Rusia from 45 USD in 2004 to 64 USD in 2006 (Muhammad, 2007). According to Agri-Food Trade Service Kanada in 2008, there was a high demand of halal product in various non-Muslim countries. The society in Filipina prefered to choose halal product for health. Then they searched for halal product which they were convinced of its safety, health, and good to be consumed (Muhammad, 2007).

This study is based on several theories, one of which is the theory of Icek Ajzen (1991), namely the Theory of Planned Behaviour (TPB). This theory will note how attitudes, subjective norms, and perceived control affect consumer behaviour in consuming a food product, particularly snacks. In addition to the variables from TPB theory, the authors added two more variables, i.e. the variable learning by Prasetijo and Lhalauw (2005) which is also very important in influencing consumer behaviour as a result of information processing consciously or unconsciously, and the last variable was price variable.

Research on halal labeling in the packaging of food and beverages had been carried out by many researchers from various countries. However, not much researches discussed about the consumer behaviour in particular on snack in packaging, especially in Yogyakarta.

A research conducted by the Agency for Research and Training Center for Religious Life Ministry of Religious Affairs Indonesia in 2013 about the behaviour of the Muslim urban community on consuming halal products made in seven major cities in Indonesia, namely Jakarta, Bandung, Surabaya, Batam, Solo, Denpasar, and Manado. The cities were selected purposively, sampling a city with a certain specificity, i.e. a total of 770 respondents. It was conclude that the general knowledge level of the Muslim communities in the seven towns about the concept of halal products at the level of knowledge was "very high". It was indicated by knowledge of halal product index which scored 4.55 on a scale of 5. Perceptions of respondents on halal and halal product labeling was indicated high. This was supported by the fact that 95% of respondents wanted all outstanding products supporting the guaranteed halal and halal labeling on food products and beverages, as well as restaurants. The behaviour of respondents with regard to awareness of halal products was "high" by the behaviour index value of 3.84 (on a scale of 5). Based on the results of the analysis of pathways, it was known that there was a significant difference between the respondents' knowledge and their perception of halal products. Religious activities was a positively significant and greatest contribution to the improvement of knowledge and perception of halal products, rather than environmental factors and education. And the latter was a social reality which successfully revealed by this study, showed that the presence of laws and regulations that protect consumers (Muslims) from eating non halal products were strictly necessary and were an urgent matter (Kementerian Agama, 2013).

Research on the influence on purchasing halal labeling decisions had performed by Agustian and Sujana (2013) in a case study Conello Wall's products. From the results of the study, it could be concluded that the respondents' assessment of Muslim halal labeling on products Wall's Conello was good and so were the respondents' assessment of the non-Muslims. However, respondents' perception of Muslim and non-Muslim against halal labeling was very different.

From the prices and the willingness to pay, from the research conducted by Verbeke at al. (2013), of 220 Muslim consumers in Belgium, there were indications that the consumers preferred to buy halal labeled meat in a supermarket. The results further showed that consumers were willing to pay higher prices up to an average of 13% for halal labeled meat at the Islamic slaughterhouse than in supermarkets. From the research conducted by Kamaruddin et al. (2012) regarding the willingness to pay for halal logistics, it was found that respondents were willing to pay more for halal logistics. The higher the consumer awareness on the importance of inclusion of Muslim halal label and their doubt in the status of halal meat, the more likely they were willing to pay a higher price for the meat to be certified halal.

This research aimed to determine the learning level of consumer of the concept of halal-labeled snack; to know how to influence learning, attitudes, subjective norms, perceived behavioural control, and the prices on consumer behaviour of packaged halal-labeled snack, either partially or simultaneously.

MATERIALS AND METHODS

Sample and Population

This research used the design of descriptive research which involved data collecting for hypothesis testing. The data used in this research were primary data. The technique of collecting data in this research was done by surveying the instrument of research, such as questionnaire drafted sequentially based on the research indicators. To assure validity and reliability from instrument used, it was conducted in Yogyakarta first. The selection of this location as a population was determined purposively. It was expected that the consumer behaviour in Yogyakarta was able to represent the consumer behavior in Indonesia.

This research used 100 samples. This number was based on the statement form Sanusi (2013), which stated that to test the relation between one variable and more, it would need minimum number of 30 samples for the research.

Scope of Problem

Based on the pre-survey conducted in 100 snack

consumers in Yogyakarta, the snack of the focus of this research was bordered for three types of snack which were popularly consumed, such as biscuit, cracker, and chip. The result of pre-survey could be seen in Figure 1.

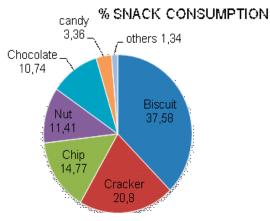


Figure1. The percentage of snack consumed

Analysis Tools

Analysis method used in the research was analysis of linear regression and correlation product moment, followed by simple regression. The first hypothesis was tested by comparing the ideal learning's score and the total score obtained for variable learning from respondents' answer.

The scores' was obtained from Likert scale based on the amount of attitude of respondent in responding the statement related to a certain indicator concept or variable measured. In this case, respondent was requested to declare agree or disagree about every statement. Likert scale usually used five dots with neutral label in the middle of third position.

RESULT AND DISCUSSION

Respondent Demographic

A total of 100 respondents were personally surveyed in Yogyakarta. The demographic profile of overall sample was shown in Table 1. The sample consisted of 64 female and 36 male respondents. The age composition of the sample was normally distributed with the most respondents were 20-25 years old. Seventy-two respondents were single and 28 were married. There were three religion of respondents collected in this survey, and the majority of respondent's religion was Islam (91 respondents).

The majority of the respondents were graduate (74 respondents), and their profession were as student in state university or in private university in Yogyakarta (Table 2).

The amount of respondents' income was about

Characteristics		Amount
Sex	Male	36
	Female	64
	Total	100
Age	20-25 years	51
	26-30 years	37
	31-40 years	10
	41-50 years	2
	Total	100
Marriage status	Married	28
	Single	72
	Total	100
Religion	Islam	91
	Protestant	5
	Catholic	4
	Hindu	0
	Buddha	0
	Konghucu	0
	Total	100

Table 1. Respondents' profile

Table 2. Education and profession

Characteristics		Amount
Education	Elementary School	1
	Junior High School	1
	Senior High School	5
	Diploma	3
	Graduate	74
	Post Graduate	16
	Total	100
Profession	Student	48
	Civil servant	14
	Entrepreneur	4
	Housewife	1
	Others	33
	Total	100

Rp 1,000,000.00 – Rp 2,000,000.00 with snack expenditure per month was about Rp 50,000.00 – Rp 300,000.00. The frequency of buying snack was more than five times per month, with the most snack purchased was biscuit (Table 3).

The Result of Validity Test

The method of validity test used in this research was Corrected Item Total Correlation. With 100 samples (N=100) and significant level of 5%, the r-table was 0.915. If the correlation value was higher than the r-table, it could be concluded that the item was valid. Meanwhile if its value was less than r-table

Characteristics		Amount
Income per	< Rp 1,000,000	21
month	Rp 1,000,000 – Rp 2,000,000	35
	Rp 2,000,000 – Rp 3,000,000	29
	Rp 3,000,000 – Rp 4,000,000	8
	Rp 4,000,000 – Rp 5,000,000	3
	> Rp 5,000,000	4
	Total	100
Expenditure for	^r Rp 50,000 – Rp 100,000	38
snack per month	Rp 101,000 – Rp 200,000	33
	Rp 201,000 – Rp 300,000	20
	> Rp 300,000	9
	Total	100
Frequency of	Once	2
buying snack in one month	¹ Twice	10
one month	Three times	16
	Four times	12
	Five times more	60
	Total	100
Type of snack	Biscuit	61
consumed	Cracker	10
	Chip	29
	Total	100

Table 3. Income and expenditure of respondents

Table 5. The result of validity test for attitude (X_2) Validity No r-count r-table Item 11 0.649 0.195 Valid Item 12 0.767 0.195 Valid Item 13 0.682 0.195 Valid Item 14 0.726 0.195 Valid

Table 6.	The result of validity	test for subjective norm	(X_3)
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No	r-count	r-table	Validity
Item 15	0.459	0.195	Valid
Item 16	0.557	0.195	Valid
Item 17	0.546	0.195	Valid

 Table 7. The result of validity test for perceived behavioural control (X₄)

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No	r-count	r-table	Validity
Item 18	0.627	0.195	Valid
Item 19	0.654	0.195	Valid
Item 20	0.546	0.195	Valid

Table 8.	The result of va	lidity test for	price (X_5)
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No	r-count	r-table	Validity
Item 21	0.458	0.195	Valid
Item 22	0.682	0.195	Valid
Item 23	0.331	0.195	Valid
Item 24	0.175	0.195	Not Valid
Item 25	0.611	0.195	Valid
Item 26	0.685	0.195	Valid

Table	4.	The	result	of	validity	test	for	learning (X	1)
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No	r-count	r-table	Validity
Item 1	0.497	0.195	Valid
Item 2	0.597	0.195	Valid
Item 3	0.645	0.195	Valid
Item 4	0.648	0.195	Valid
Item 5	0.338	0.195	Valid
Item 6	0.486	0.195	Valid
Item 7	0.552	0.195	Valid
Item 8	0.571	0.195	Valid
Item 9	0.521	0.195	Valid
Item 10	0.525	0.195	Valid

0.195, the value was not valid and must be discarded. The result of validity test of every questionnaire item for each variable was presented in the following table.

Table 4 showed that all items in variable learning in this research were valid. So, they could be used for this research.

Table 5 showed that all items in variable attitude in this research were valid. So, they could be used for this research.

Table 6 showed that all items in variable

Table 9. The result of validity test for consumer behaviour (Y)

No	r-count	r-table	Validity
Item 27	0.390	0.195	Valid
Item 28	0.597	0.195	Valid
Item 29	0.313	0.195	Valid
Item 30	0.462	0.195	Valid
Item 31	0.416	0.195	Valid
Item 32	0.525	0.195	Valid

subjective norm in this research were valid. So, they could be used for this research.

Table 7 showed that all items in variable perceived behavioural control in this research were valid. So, they could be used for this research.

Table 8 showed that there was one item (item 24) in the price variable which was not valid. So, it could not be used for this research.

Table 9 showed that all items in consumer behaviour variable in this research were valid. So, they could be used for this research.

The method of reliability test used in this research

 Table 10.
 The result of reliability test variable

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Variable	Cronbach Alpha	Reliability	Model	Unstandardized Coefficients	
	Value	2		В	Std. Error
Learning (X ₁)	0.840	Reliable	1 (Constant)	4972.907	1852.130
Attitude (X ₂)	0.860	Reliable	· · · · · ·		
Subjective Norm (X ₃)	0.703	Reliable	Learning (X ₁)	.033	.054
Perveived behavioural		Reliable	Attitude (X ₂)	.618	.139
control (X_4)	0.684	Reliable	Subjective Norm (X ₃)	078	.164
Price (X ₅)	0.790	Reliable	Perceived behavioural	.024	.137
Consumer Behaviour	0.716	Reliable	control (X ₄)		
<u>(Y)</u>	0.710	Kenable	Price (X ₅)	.371	.099

 Table 12.
 The result of F-test

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	7.201E8	5	1.440E8	23.085	.000a
	Residual	5.864E8	94	6238574.102		
	Total	1.307E9	99			

 Table 13. Factors influenced consumer behaviour

Model		Standardized Coefficients Beta	t	Sig.
1	(Constant)		2.685	.009
	Learning	.049	.606	.546
	Attitude	.479	4.454	.000
	Subjective Norm	045	474	.637
	Perceived behavioural control	.014	.176	.861
	Price	.343	3.748	.000

was Cronbach Alpha method. The limitation used in taking decision was 0.6. According to Sekaran (1992), reliability which was less than 0.6 was not good, while 0.7 was able to be accepted, and over 0.8 was good. The following table was the result of reliability test of questionnaire.

Table 10 showed that all variables in this research were reliable and could be used for further analysis. The tests conducted in multiple regression linear analysis were F-test and t-test. The similar multiple regression linear with 5 independent variables in this research was:

 $Y = 4972.907 + 0.033 X_1 + 0.618 X_2 - 0.078 X_3 + 0.024 X_4 + 0.371 X_5$ (1)

Coefficient values could be seen in Table 11, then included in the regression equations.

F test was used to test the influence of the independent variable simultaneously toward the dependent variable. With the significant level of 0.05, F-table was 2.699 and F-count could be observed from Table 12.

It was known that F-count (23.085) > F-table (2.699). Thus, the null hypotheses was rejected. It can be concluded that learning, attitude, subjective

norm, perceived behavioural control, and price simultaneously influenced the consumer behaviour.

Table 11. The result of reliability test variable

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The hypothesis of level of consumer's learning about halal concept was high was tested by comparing the ideal learning's score and total score for learning variable obtained from respondent's answers. The result of testing was shown below:

1) Ideal score of learning was 5,000, obtained from $5 \ge 10 \ge 100$, where 5 was the highest score of Likert scale in this case; 10 was the sum of instruments' learning; and 100 was the number of respondents.

2) Based on the collected and counted data, we found that the score of learning variable was 4,406.

3) So the level of consumer's learning about halal concept was high, especially snack in halal labeling was 4,406:5,000 = 0.8812 = 88.12%, which was named interval score.

4) Based on the intrepretation of interval score according to Natsir (2013), interval score of 88.12% was considered very high.

Decision and conclusion making for every independent variable as an answer to the second to sixth hypothesis was done by using t-test. T-test was used to test the influence of the independent variable partially toward dependent variable. The t-table for significant level of 0.05 was 1.985. The value of t-count could be seen in the Table 13.

For learning variable, it was found that t-count (0.606) < t-table (1.985). Thus, null hypotheses was accepted and it could be concluded that learning did not influence the consumer behaviour. It meant that consumer behaviour in consuming halal labeled snack was not influenced by learning.

For attitude variable, it was found that the t-count (4.454) > t-table (1.985). Thus, null hypotheses was rejected and it could be concluded that attitude influenced the consumer behaviour. It meant that consumer behaviour in consuming halal labeled snack was influenced by attitude.

For subjective norm variable, it was found that -t-count (-0.474) > -t-table (-1.985). Thus, null hypotheses was accepted and the conclusion was that subjective norm did not influence the consumer behaviour. It meant that the consumer behaviour in consuming halal labeled snack was not influenced by subjective norm.

For perceived behavioural control variable, it was found that t-count (0.176) < t-table (1.985). Thus, null hypotheses was accepted and it could be concluded that perceived behavioural control did not influence the consumer behaviour. It meant that consumer behaviour in consuming halal labeled snack was not influenced by the perceived behavioural control.

For attitude variable, it was found that t-count (3.748) > t-table (1.985). Thus, null hypotheses was rejected and it could be concluded that attitude influenced the consumer behaviour. It meant that consumer behaviour in consuming halal labeled snack was influenced by price.

CONCLUSION

Learning consumers on a basic concept of halal in a halal label was very high that was indicated by knowledge gained by consumers about everything related to the concept of halal labeled snack. Learning is very high no effect on consumer behaviour in eating halal labeled snacks. Their attitudes indicated by attention to the halal label found in the packaged snack before they bought and ate was great. They also felt safe with the label halal, and halal labeled snack was always a priority to be purchased and consumed than unlabeled snack.

The prices were a positive influence in consumer behaviour, as long as it had a halal label. Subjective norms and perceived behavioural control had no effect on consumer behaviour in consuming little food halal labeled snack. However, simultaneously learning, attitudes, subjective norms, perceived behavioural control, and price influenced the consumer behaviour.

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