

## Combination of AHP Method and VIKOR Method For Assesing Sunday School Teacher

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### Abstrak

Penilaian kinerja pengasuh pada Jemaat Imanuel Lurang bertujuan untuk mengukur dan membedakan kualitas kinerja yang telah dicapai oleh para pengasuh serta memutuskan berbagai kebijakan seperti pemberian reward kepada setiap pengasuh dengan kinerja terbaik, dan untuk pengasuh yang mempunyai nilai kinerja kurang baik akan dilakukan pendekatan pembimbingan dan lain sebagainya. Banyaknya kriteria dalam menentukan kualitas pengasuh bukanlah merupakan suatu hal yang mudah apalagi jika dilakukan secara manual. Maka sangat dibutuhkan sebuah sistem aplikasi penilaian kinerja yang berbasis komputerisasi untuk dapat mempercepat proses penilaian yang sedang berjalan agar menjadi lebih efektif dan efisien.

Penelitian ini mengembangkan sistem pendukung pengambilan keputusan (SPPK) bersifat dinamis menggunakan bahasa pemrograman PHP, dengan mengombinasikan metode AHP yang sudah disempurnakan dengan metode VIKOR. Metode AHP digunakan dalam penentuan bobot setiap kriteria, dan metode VIKOR digunakan untuk proses perengkingan.

Hasil pengujian menunjukkan bahwa sistem dapat memberikan urutan alternatif pengasuh yang akan dijadikan rekomendasi bagi pengambil keputusan untuk menentukan mana pengasuh yang berkualitas dan tidak berkualitas.

**Kata kunci**—SPPK, AHP, VIKOR, Penilaian Kinerja Pengasuh

### Abstract

The performance appraisal of Sunday school teacher in the Imanuel Lurang congregation aims to measure and distinguish the quality of performance achieved by Sunday school teacher and decide various policies such as giving rewards to every Sunday school teacher with the best performance, and for Sunday school teacher who have poor performance scores will be given a guiding, approach, etc. The number of criteria in determining the quality of Sunday school teacher is not an easy thing to do by manual. Then it is essential that a computerized performance appraisal-based performance app can speed up the process of progressing to be more effective and efficient.

This research develops decision support systems (DSS) that is dynamic using the PHP programming language, by combining the AHP method that has been refined by the VIKOR method. The AHP method is used in determining the weight of each criterion, and the VIKOR method is used for the ranking process.

Test results indicate that the system can provide a sequence of alternative Sunday school teacher that will be used as recommendations for decision makers to determine which Sunday school teachers are quality and not qualified.

**Keywords**— DSS, AHP, VIKOR, Assesment of Sunday School teacher performance

## 1. INTRODUCTION

Performance appraisal means evaluating an employee's current and/or past performance relative to his/her performance standards [1]. Performance appraisal is expected to be able to act as a driving force and encouragement for employees to demonstrate optimal skills and expertise. Performance appraisal can measure and differentiate performance achievements that have been achieved by employees and decide various policies in the field of other human resources such as adjustment of rewards, training and development, promotion, promotion, class positions and so on [2]

Determination of the Sunday school teacher performance in the Immanuel GPM Congregation is less done by the Leader of the Assembly of the congregation or pastor. The number of criteria in determining the quality of Sunday school teacher is not an easy thing especially if done manually, of course, it can lead to ineffectiveness and inefficiency in the implementation of the assessment. So it is very necessary a computerized performance appraisal application system to be able to accelerate the ongoing assessment process to be more effective and efficient.

Multi-Criteria Decision Making (MCDM) is a decision-making method to determine the best alternative from a alternatives number based on several predetermined criteria. MCDM is concerned with structuring and solving decision and planning problems involving multiple criteria. The purpose is to support decision makers facing such problems. Typically, there does not exist a unique optimal solution for such problem and it is necessary to use decision maker's preferences between solutions [3].

The MCDM method proposed in this study is a combination of AHP method with the VIKOR method. The combination of these two methods was chosen because each has its own advantages. The AHP method has advantages in the weighting stage of the criteria with the consistency test to see whether the weight obtained is consistent. Whereas the VIKOR method has a deficiency in the weighting stage, the weighting process is only given away by the boss without checking the weighting consistency. Conversely, the AHP method has a deficiency in the cracking process. The AHP cracking process becomes more complex with increasing iterations if more and more alternatives. Whereas, the VIKOR method has advantages in the cracking process by having preference values for cracking and can easily overcome the multiple alternatives [4].

## 2. METHODS

### 2.1 Process Design

Assessment process of caregiver performance is shown in Figure 1. The caregiver performance of assessment process is carried out by combining the AHP method with the VIKOR method. Both of these methods are used because each has its own advantages. AHP method is used in the criteria weighting process, while the VIKOR method is used in the cracking process.

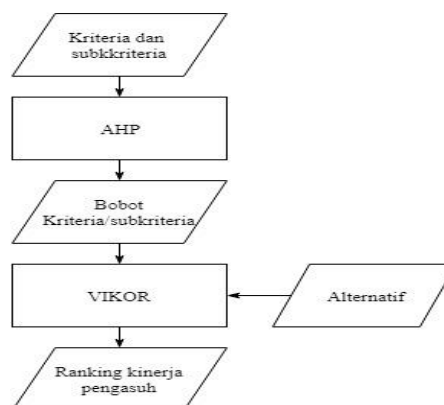


Figure 1. Process Design

### 2.1.1 Analysis of System Structure

The system designed in this study is a system that can provide an assessment of the caregiver's performance in the Immanuel Church, Lurang Village. The data needed in this study are alternative data, criteria data, and subcriteria data. In this study using 7 criteria and 30 subcriteria shown in table 1.

Table 1 Criteria and assessment sub-criteria

NO	Criteria	Sub-criteria
1	Loyalty	Basic Service according to the teachings of the Bible
		Hold on to the promises
		Do not change
		Do not complaints
2	Responsibility	Responsibility for God
		Responsibility for self and family
		Responsibility for the Church
		Responsibility for assignments and calls as caregivers.
3	Discipline	Attendance
		Working time
		Obedience
		Dress code
4	Obedience	Obedience to the rules set by the Church
		Implementing regulations in daily life
		Work based on the job description given
		Respect local customs/culture
		Keep Words
5	Cooperation	Cooperation between caregivers
		Cooperation with other service areas.
		Become an active member in several church organizations.
		Mutual trust and mutual support
6	Achievement	Initiative
		Perform and complete tasks and responsibilities
		Decision to deal with an emergency situation
		Mastery of material
7	Leadership	Decision making and realizing the decision
		Motivate
		Coordination
		Organizational development and development
		Accountability

The system architecture used in the caregiver performance appraisal system is a relationship that can be seen between the components related to the system. The system architecture can be seen in Figure 2 below

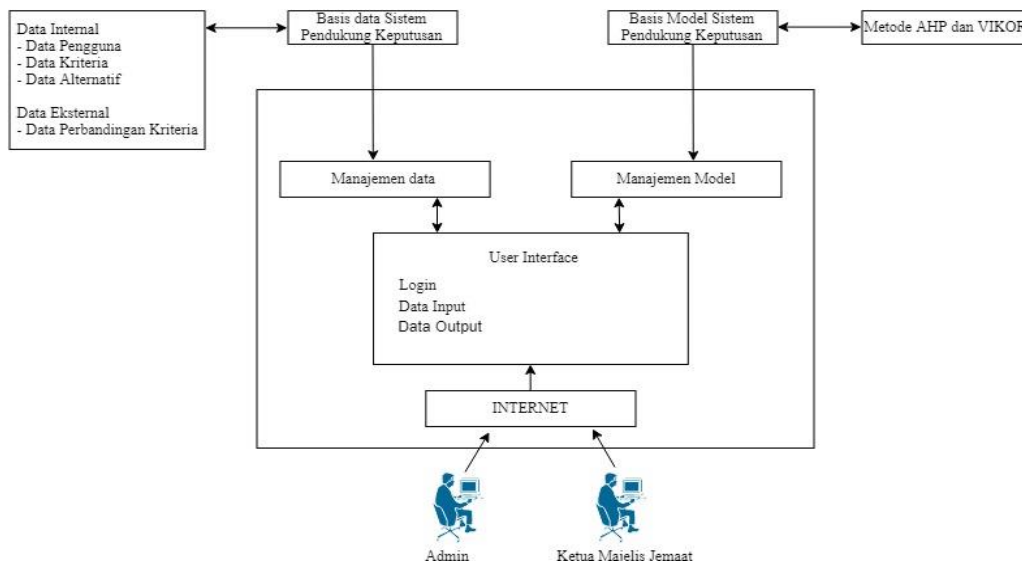


Figure 2 Architecture of the caregiver performance assessment system

2.2 *Analithical Hierarchy Process (AHP)*

The AHP method was introduced by Dr. Thomas Saaty from the Wharton School of Business in 1970 to organize information and assessment in choosing the most preferred alternative [5]. According to Saaty, AHP is a method aimed at solving complex and unstructured problems, where the criteria or aspects that affect the unstructured problem, uncertainty of decision-making perception or lack of sufficient data/information. With a hierarchy, a complex and unstructured problem is divided into groups and then the group is organized into a hierarchical form [6].

The working principle in the AHP method that needs to be understood in solving problems:

a. *Decomposition (hierarchical arrangement)*

Decomposition is the process of analyzing real problems into a hierarchical structure of the supporting elements. In general, the hierarchy consists of three levels: the first level is the decision goal (goal), the second level consists of criteria and sub-criteria (optional) and the third level is the alternative solutions offered. The hierarchical arrangement is shown in Figure 3.

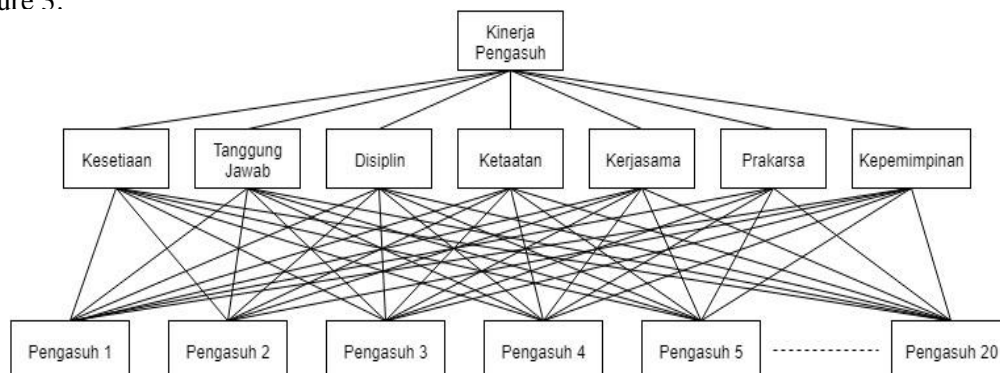


Figure 3 Hierarchical of AHP [5]

b. *Pairwise Comparison Matrix.*

Pairwise comparisons aim to make an assessment of the importance between two elements at a certain level which is presented in the form of a matrix with a priority scale. If there are  $n$

elements, a matrix measuring  $n \times n$  and the number of judgments needed is  $n(n - 1)/2$ . The assessment of the pairwise comparison matrix element is shown in equation (1)

$$A = \begin{bmatrix} 1 & a_{12} & \dots & a_{1n} \\ a_{21} & 1 & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & 1 \end{bmatrix} \sim \begin{bmatrix} 1 & a_{12} & \dots & a_{1n} \\ \frac{1}{a_{21}} & 1 & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ \frac{1}{a_{n1}} & \frac{1}{a_{n2}} & \dots & 1 \end{bmatrix} \quad (1)$$

Where:

$A$  : Pairwise comparison matrix

$a_{ij}$  : The assessment of the importance of the criteria for  $i$ -th compared to the  $j$ -th criteria.

$i, j$  : 1 ...  $n$  is the number of criteria

To assess the comparison of the importance of one element to another element using the Saaty scale, starting from weights 1 to 9 are shown in Table 2.

Table 2 Interest Scale

Value	Importance	Explanation
1	Both elements are equally important	Two elements have the same effect on the goal
3	One element is more important than the other	Experience and assessment slightly support one element compared to other elements
5	One element is more important than the other	Experience and judgment strongly support one element compared to another
7	One element is clearly more absolute more important than other elements	A strong element is supported and dominant seen in practice
9	One element is absolutely important than other elements	Evidence that supports one element against another has the highest level of affirmation that might strengthen
2,4,6,8	Values between two close consideration values	This value is given if there are two compromises between two choices
Opposite	If for criteria $i$ gets one number compared to criterion $j$ , then $j$ has the opposite value compared to $i$	

c. Priority determination

After the pairwise comparison matrix is created, the next step is to measure the priority weights of each element. The end result of this calculation is a decimal number below one (for example 0.01 to 0.99) with a total priority for elements in one group equal to one.

Determination of priority weights using geometric averages, in the way:

1. Multiplying the value of each row and calculating the  $n$ -th root of product in equation (2).

$$\bar{w}_i = \sqrt[n]{\prod_{j=1}^n a_{ij}} \quad (2)$$

Where:

$\bar{w}$  : the  $i$ -normalized weighting criteria

$a_{ij}$  : assessment of the importance of the  $i$ -factor compared to the  $j$ -th factor

$i$  : 1... $n$  is the number of criteria

2. Normalize the root to get the weight (eigen vector) in equation(3).

$$w_i = \frac{\bar{w}}{\sum_{i=1}^n \bar{w}_i} \quad (3)$$

Where :

$w_i$  : normalized i-weight criteria (eigen vector)

d. Logically consistent

One of the main assumptions of the AHP method that distinguishes it from other methods is the absence of absolute consistency requirements. Based on this condition, decision-makers can express their perceptions freely without having to think about whether the perception will be consistent later or not. The Consistency Ratio (CR) tells decision makers how consistent it is when doing pairwise comparisons.

To measure CR, the following methods are carried out:

1. The values contained in the pairwise comparison matrix are summed, and the number is multiplied by each normalized weight
2. Then the weight value is summed, this value is recognized by lambda max (maximum eigen value)
3. Check Consistency Index (CI) in equation (4)

$$CI = \frac{\lambda_{maks} - n}{n - 1} \quad (4)$$

Where:

CI : Consistency Index

$\lambda_{maks}$  : maximum eigen value

n : amount of criteria

4. Calculate and check Consistency Ratio (CR) in equation (5).

$$CR = \frac{CI}{RI} \quad (5)$$

Where:

CR : Consistency Ratio

CI : Consistency Index

RI : Index Random Consistency

If the CR value is  $< 0.1$  then it can be said that the pairwise comparison matrix made is consistent. But if the value is more than 0.1 then the criteria assessment must be corrected.

e. Determination of global priorities

At this stage, the index ratio (IR) will be determined. The IR value used uses the equation in the Alonso and Lamata study [7] which can handle more than 15 criteria.

the equation to get the IR value, which is as follows:

$$IR = \frac{\bar{\lambda}max - n}{n - 1} \quad (6)$$

$$\bar{\lambda}max = 2.7699n - 4.3513 \quad (7)$$

After getting the IR value, then find the ratio of weighting consistency or (CR) using equation (5). If  $CI = 0$  then matrix A is consistent, if  $CI/IR \leq 0.1$  then matrix A is quite consistent, and if  $CI/IR > 0.1$  then matrix A is very inconsistent

### 2.3 VIKOR method (Visekriterijumsko KOMPromisno Rangiranje)

VIKOR is a Multi-Criteria Decision Making (MCDM) method which was first developed by Opricovic and Tzeng [8]. The focus of the VIKOR method is to make clashes and choose solutions from a set of alternatives in circumstances where the reference criteria are contradictory [9]. As for the crackdown on alternative solutions based on a measure of proximity to the ideal solution.

The procedure for calculating the VIKOR method is according to [10] and [11] follows the steps below:

1. Develop criteria and alternatives in the form of a matrix

At this stage each criterion and alternative are arranged in the form of a matrix  $F$ ,  $A_i$  states the alternative to  $i$ , with  $i = 1, 2, 3, \dots, m$  and  $C_j$  are the  $j$  criteria, with  $j = 1, 2, 3, \dots, n$

$$F = \begin{matrix} & C_1 & C_2 & \cdots & C_n \\ A_1 & \begin{bmatrix} x_{11} & x_{12} & \cdots & x_{1n} \end{bmatrix} \\ A_2 & \begin{bmatrix} x_{21} & x_{22} & \cdots & x_{2n} \end{bmatrix} \\ \vdots & \begin{bmatrix} \vdots & \vdots & \vdots & \vdots \end{bmatrix} \\ A_m & \begin{bmatrix} x_{m1} & x_{m2} & \cdots & x_{mn} \end{bmatrix} \end{matrix} \quad (8)$$

2. Calculate the normalization of the decision matrix

Calculation of the normalization of the decision matrix for each data  $X_{ij}$  follows equation (9).

$$f_{ij} = \frac{x_{ij}}{\sqrt{\sum_{j=1}^n x_{ij}^2}}, i = 1, 2, \dots, m; j = 1, 2, \dots, n \quad (9)$$

Where:

- $x_{ij}$  : The value of each attribute to the criteria
- $f_{ij}$  : Normalized value.
- $m$  : The  $m$ -th alternative
- $n$  :  $n$ -th criteria

A matrix  $F$  will be obtained which contains the overall value of the normalized element, shown in equation (10)

$$F = \begin{bmatrix} f_{11} & \cdots & f_{1n} \\ \vdots & \ddots & \vdots \\ f_{m1} & \cdots & f_{mn} \end{bmatrix} \quad (10)$$

3. Determine the best value ( $f_j^*$ ) and worst value ( $f_j^-$ ) against each criterion.  $f_j^*$  is a positive ideal solution for the  $j$ -th criteria, while  $f_j^-$  is a negative ideal solution for the  $j$ -th criteria.

Criteria that have higher values, the more optimal is the benefit criteria, while the criteria that have lower value, the more optimal is the cost criterion.

Determination of values  $f_j^*$  and  $f_j^-$  of all criterion functions carried out in succession through equations (11) and (12).

For the benefit criteria function:

$$f_j^* = \max_i f_{ij}, \quad f_j^- = \min_i f_{ij} \quad (11)$$

For the cost criteria function:

$$f_j^* = \min_i f_{ij}, \quad f_j^- = \max_i f_{ij} \quad (12)$$

4. Calculate the value of Utility Measures

To get the utility measures value, we need criteria weight value ( $w_j$ ). Criteria weighting aims to represent relative interests. Utility measures of each alternative are calculated using equations (13) and (14).

$$S_i = \sum_{j=1}^n w_j \frac{(f_j^* - f_{ij})}{(f_j^* - f_j^-)} \quad (13)$$

$$R_i = \max_j \left[ w_j \frac{(f_j^* - f_{ij})}{(f_j^* - f_j^-)} \right] \quad (14)$$

$S_i$  (maximum group utility) and  $R_i$  (minimum individual regret of the opponent), both state that utility measures are measured from the farthest point and the closest point of the ideal solution.

Information:

$S_i$  : Alternative distance values to positive ideal solutions

$R_i$  : Alternative distance values to negative ideal solutions

$w_j$  : The weight value obtained from the calculation in equation (3)

#### 5. Calculate VIKOR Value ( $Q_i$ )

Equation (15) describes the process of obtaining VIKOR values for each alternative caregiver performance. To calculate the value of VIKOR, variable  $v$  is known as the strategic weight of the majority of the criteria, where the value  $v$  is between 0-1 (generally worth 0.5). The smaller the VIKOR index value, the better the alternative solution.

$$Q_i = v \frac{(S_i - S^*)}{S^- - S^*} + (1 - v) \frac{(R_i - R^*)}{(R^- - R^*)} \quad (15)$$

Information:

$S^*$  :  $\min_i S_i$  (The smallest value of the alternative)

$S^-$  :  $\max_i S_i$  (The biggest value of alternatives)

$R^*$  :  $\min_i R_i$  (The smallest value of the alternative)

$R^-$  :  $\max_i R_i$  (The biggest value of alternatives)

$v$  : representation of the weight value that ranges from 0-1 (generally worth 0.5)

### 3. RESULTS AND DISCUSSION

In this section, the results of the test will be shown on the caregiver's performance assessment system. This test aims to show whether the system has been fulfilled or not, both in the process and the results provided.

#### 3.1 Testing data input

Input criteria and sub-criteria data

Data input testing aims to test whether the process of inputting data in the system runs according to the design or not. Figures 4 and 5 show the inputting criteria and the results of input for each assessment criterion.

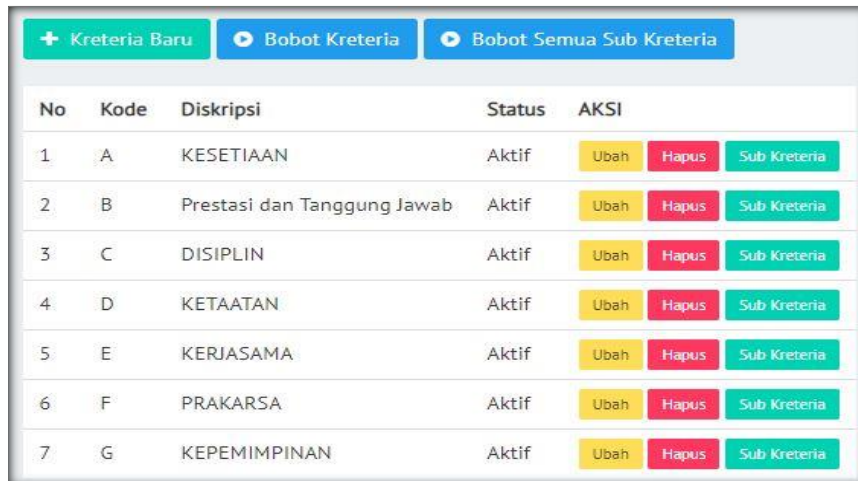
The screenshot shows a web form titled "Kreteria" with the subtitle "Isi data kreteria.". It contains three main input sections:
 

- Kode Kreteria (ex. A, B, C.. Z)**: A text input field containing the letter "A".
- Diskripsi Kreteria**: A larger text area containing the word "KESETIAAN".
- Status Kreteria**: A dropdown menu currently showing "Ya".

 At the bottom of the form is a blue button labeled "SIMPAN".

Figure 4. Input criteria data





No	Kode	Diskripsi	Status	AKSI
1	A	KESETIAAN	Aktif	Ubah Hapus Sub Kreteria
2	B	Prestasi dan Tanggung Jawab	Aktif	Ubah Hapus Sub Kreteria
3	C	DISIPLIN	Aktif	Ubah Hapus Sub Kreteria
4	D	KETAATAN	Aktif	Ubah Hapus Sub Kreteria
5	E	KERJASAMA	Aktif	Ubah Hapus Sub Kreteria
6	F	PRAKARSA	Aktif	Ubah Hapus Sub Kreteria
7	G	KEPEMIMPINAN	Aktif	Ubah Hapus Sub Kreteria

Figure 5. Results of input criteria



	A	B	C	D	E	F	G
A	1	5	5	5	5	5	5
B	0.2	1	2	2	2	2	2
C	0.2	0.5	1	2	2	2	2
D	0.2	0.5	0.5	1	2	2	2
E	0.2	0.5	0.5	0.5	1	2	2
F	0.2	0.5	0.5	0.5	0.5	1	2
G	0.2	0.5	0.5	0.5	0.5	0.5	1

Figure 6. Input criteria weight

#### Alternative data input

In inputting alternative data and alternative values, the admin and user have the same access rights. An example of alternative input is shown in Figure 7, the input of the alternative value is shown in figure 8, and the results of alternative input are shown in figure 9.

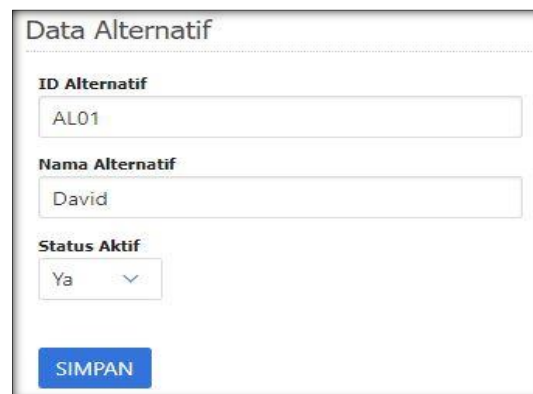


Figure 7. Alternative data input

Alternatif Baru		Nilai Alternatif Keseluruhan			
No	Nama	Status	AKSI		
AL01	David	Aktif	Ubah	Hapus	Nilai Alternatif
AL02	Robert	Aktif	Ubah	Hapus	Nilai Alternatif
AL03	Yohanes	Aktif	Ubah	Hapus	Nilai Alternatif
AL04	Thomas	Aktif	Ubah	Hapus	Nilai Alternatif
AL05	Agnes	Aktif	Ubah	Hapus	Nilai Alternatif
AL06	Alanis	Aktif	Ubah	Hapus	Nilai Alternatif
AL07	Aleysia	Aktif	Ubah	Hapus	Nilai Alternatif
AL08	Allanis	Aktif	Ubah	Hapus	Nilai Alternatif
AL09	Bella	Aktif	Ubah	Hapus	Nilai Alternatif

Figure 8. Results of alternative data input

Penilaian Terhadap Alternatif					
	A1	A2	A3	A4	
Kriteria A	5	2	2	3	
	B1	B2	B3	B4	
Kriteria B	4	4	4	4	
	C1	C2	C3	C4	
Kriteria C	2	2	4	2	
	D1	D2	D3	D4	D5
Kriteria D	3	2	5	4	5
	E1	E2	E3	E4	
Kriteria E	2	5	4	5	
	F1	F2	F3	F4	
Kriteria F	4	2	4	4	
	G1	G2	G3	G4	G5
Kriteria G	5	4	4	2	3
<b>SIMPAN</b>					

Figure 9. Input of alternative values

### 3.2 Testing the results of calculations

In the process of testing the results of the calculation, the comparison of the results of calculations manually and systemically will be carried out. Test results manually using Ms. tools. Excel is compared to the calculation results of the system.

	AL01	AL02	AL03	AL04	AL05	AL06	AL07	AL08	AL09	AL10	AL11	AL12	AL13	AL14	AL15	AL16	AL17	AL18	AL19	AL20
Nama	David	Robert	Yohanes	Thomas	Agnes	Alanis	Aleysia	Allenis	Bella	Carissa	Christabel	Charlee	Calesthone	Falicia	Filberta	Gerarda	Bertilda	Eurwen	Bianca	Bambi
Alternatif																				
Ranking	19	10	9	18	1	2	16	20	5	17	14	15	6	13	4	12	8	3	7	11

Figure 10. results of system calculations

Table 3 Calculation results manually

Alternatif	QI	RANK
P1	0,914	19
P2	0,386	10
P3	0,221	9
P4	0,882	18
P5	0,000	1
P6	0,044	2
P7	0,763	16
P8	0,985	20
P9	0,163	5
P10	0,876	17
P11	0,623	14
P12	0,701	15
P13	0,165	6
P14	0,417	13
P15	0,134	4
P16	0,413	12
P17	0,217	8
P18	0,108	3
P19	0,170	7
P20	0,391	11

Based on table 3 and figure 10, shows that the results of the calculation of the performance appraisal manually and the results of the calculation of the system give the same results and sequencing.

#### 4. CONCLUSIONS

Based on the results of the research and discussion that has been carried out, it can be concluded that the caregiver's performance appraisal system can help the Church produce a caregiver ranking that can be used as recommendations in decision making. This is dynamic, so changes can be made at any time, adding even deletion of criteria and subcriteria data and alternative data.

From the results of the research, there are several things that need to be considered for the future development of this research, namely: the determination of criteria weight can be done using other methods, and for performance assessment can use a combination of other SPK methods, so the results can be compared with the AHP-VIKOR method.

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