OBJECTIVE

Attention deficit hyperactivity disorder (ADHD) is a neurobehavioral disorder in children characterized with symptoms of attention, hyperactivity, or impulsiveness (1). It can affect learning ability, academic achievement, social interactions, and well-being of children (1,2). Indeed, it also impacts on the child’s family in term of social and financial difficulties (3).

The prevalence of ADHD varies from one country to another ranging from 5% to 10% (1,4). This variability seemed to be explained by different factors used in a study (5). A systematic review in China revealed ADHD in children and adolescents was 6.26% (6). In Indonesia, the prevalence of ADHD nationally remained unclear. However, a small-scale study in Padang Timur Subdistrict showed that the prevalence of ADHD among school-age children was 8% (7).

METHODS

This study used cross-sectional design. Subjects were a total of 185 young children aged 36 – 59 months selected by using probability proportional to size where Yogyakarta was used as a cluster. Respondents were mothers or main caregivers of children. The study was conducted in Sedyau Subdistrict, Bantul District, Daerah Istimewa Yogyakarta, in December 2016 until February 2017. Abbreviated Corners’ Rating Scale was used to measure ADHD symptoms, followed by a psychologist confirmation of ADHD diagnosis. Data on birth weight was obtained by observing Maternal and Child Health Handbook. Low birth weight (LBW) was considered as birth weight below 2500 g. Statistic analysis included descriptive statistics and chi-square test at 0.05 level of significance.

RESULTS

A total of 185 child-mother/caregiver pairs participated in this study. Picture 2 presented that ADHD prevalence was 29.19% in this study. The majority of children were in the category of 36-47 months of age (61%). Meanwhile, more than half of mothers’ age were above 30 years old (64%) as shown in Picture 1.

Table 1. Association between LBW and ADHD

<table>
<thead>
<tr>
<th>Variable</th>
<th>ADHD</th>
<th>Not ADHD</th>
<th>OR</th>
<th>P-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBW</td>
<td>8 (53.3%)</td>
<td>7 (46.7%)</td>
<td>2.8</td>
<td>0.03</td>
</tr>
<tr>
<td>Not LBW</td>
<td>46 (27.1%)</td>
<td>124 (72.9%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Table 1 showed that LBW was related with ADHD significantly (p<0.05). Thus, it can be concluded that young children whose birth weight below 2500 g had 2.8 times higher risk of having hyperactivity symptoms than young children who had birth weight equal to or more than 2500 g. This result is in line with previous study conducted in Finland that revealed the significant association between LBW and ADHD (9). Moreover, the effect is also shown in later age children. In Denpasar, LBW was linked with ADHD symptoms in school-age children.

The finding suggested that fetal growth restriction, as reflected in LBW children, may increase ADHD symptoms in young children. Growth restriction during pregnancy affects infant brain structure by reducing total brain volume, thus reducing grey matter volume. This mechanism may affect the maturity of attention-interactional score (9). Another study explains that birth weight has indirect effect on ADHD through primary neuropsychological functions. In fact, children with ADHD are more likely to have neuropsychological function problems, especially in children having ADHD’s low birth weight.

Limiting factor of this study was that LBW variable could not be specified into low birth weight due to preterm birth or small gestational for age.

Further study is needed where LBW definition is made by considering gestational age. In addition, this cross-sectional design cannot be used to draw causative relationship. However, this study provides additional sights in the relationship between LBW and ADHD where there is still limited study on this topic in Indonesia.

CONCLUSIONS

Low birth weight is related with attention deficit hyperactivity disorder in young children. This evidence underlines the importance of optimum nutritional and health status during windows of opportunity. Achievement of growth potential in perinatal period may improve growth and development in later age.

BIBLIOGRAPHY